

DEPARTMENT FOR CURRICULUM,
LIFELONG LEARNING AND EMPLOYABILITY
Educational Assessment Unit

Annual Examinations for Primary Schools 2024

Year 6

ENGLISH
Reading and Writing
ANSWERS BOOKLET

Time: 1h 30min

Name: _____

Class: _____

Total: 60 marks

Marks				
Reading Task 1	Reading Task 2	Writing Task 1	Writing Task 2	Total
/10	/20	/10	/20	/60

Reading Task 1

(10 marks)

Read Reading Task 1 in the Extracts Booklet carefully. Answer ALL questions.

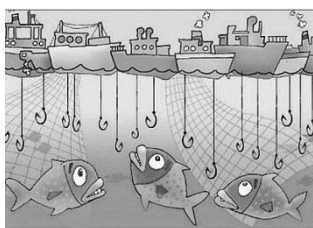
1. Tick (✓) to show whether these sentences are True or False. (3 marks)

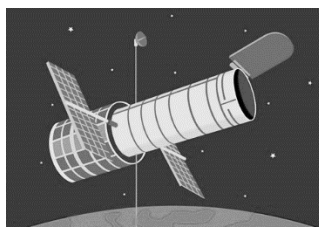
	True	False
a. The Great Barrier Reef is very small.		
b. Reefs grow very quickly.		
c. Only soft corals can be found in the Great Barrier Reef.		
d. Many animal species live along the Great Barrier Reef.		
e. Sea turtles use the reef to give birth to their young.		
f. A scuba-diver would find this poster interesting to read.		

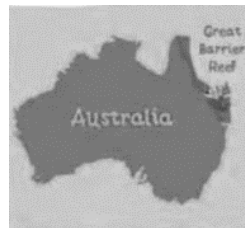
2. Fill in with the correct information from the text. (3 marks)

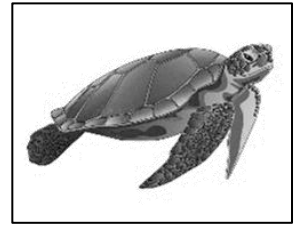
a.	Where the Great Barrier Reef is found	
b.	How long the reef is	km
c.	The number of islands within the reef	
d.	An animal that lives on the reef	
e.	One thing that is damaging the reef	
f.	A word that means the same as 'open seas'	

3. Some pictures are missing from the poster. **Match** these pictures by writing the correct letter (A to D) in each box. (4 marks)









Reading Task 2

(20 marks)

Questions on Section 1

Read Section 1 of the text. Answer ALL questions.

1. Look at paragraph 1. (1 mark)
Find and copy **ONE** word that suggests that the night was quiet.

2. Find and copy **a phrase** from the first paragraph that shows that Jack was not human. (1 mark)

3. Christopher **willed** the sound to stop. (par. 1) (1 mark)

Which of these words is closest in meaning to 'willed'. Tick (✓) **ONE**.

a.	wanted	
b.	attempted	
c.	expected	
d.	worried	

4. 'Absalom wheeled around...' (par. 2) (1 mark)

What does this tell you about the way Absalom moved? Tick (✓) **ONE**.

a.	He had wheels instead of feet.	
b.	He turned rapidly.	
c.	He turned his wheelchair around.	

5a. What was Christopher supposed to do before they left the yard? (1 mark)

b. Why had he forgotten to do this? (1 mark)

6. How can you tell that Absalom was feeling angry with Christopher?
Write **TWO** examples from the text. (1 mark)

1. _____

2. _____

7. Look at paragraph 4.

‘...except for his scarecrows, which were frankly embarrassing creations.’

What does this tell you about the scarecrows?

Tick (✓) **ONE**. (1 mark)

a.	They were creative.	
b.	They were shy.	
c.	They were useless.	

Questions on Section 2

8. ‘But this time, Absalom had told them **the stars were aligning**.’ (par. 5)
What does ‘the stars were aligning’ mean in this sentence? Tick (✓) **ONE**.

(1 mark)

a.	The stars formed a straight line in the sky.	
b.	Something good was about to happen.	
c.	The stars were shining brightly.	
d.	Nothing was going right.	

9. Look at paragraph 7.

Absalom ‘... clasped his hands together and grinned at the two boys.’

Why was Absalom grinning? (1 mark)

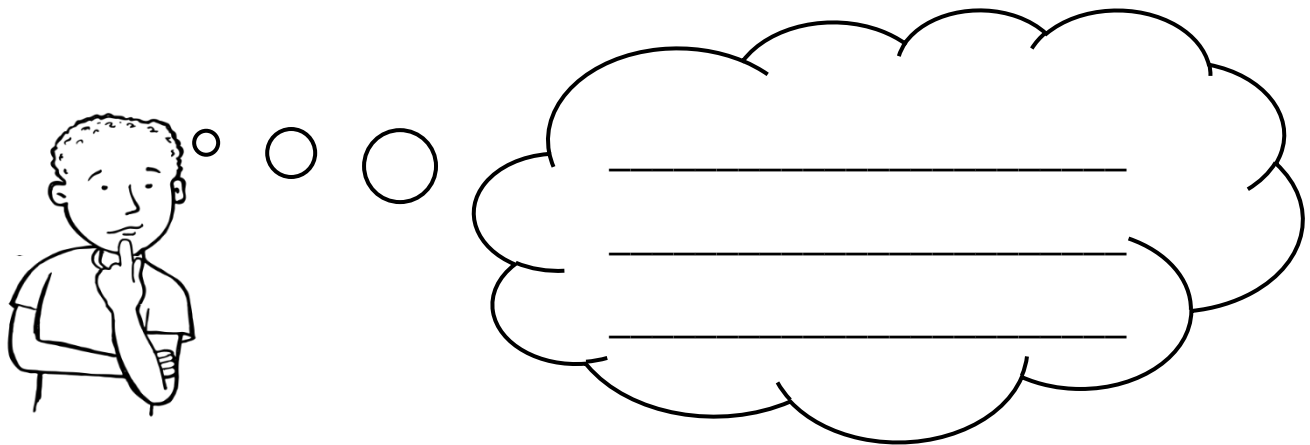
10. Tick (✓) to show whether these sentences are True or False. (2 marks)

		True	False
a.	Absalom, Christopher and Jack made the trip to Aylesbury by train.		
b.	Jack wanted to keep his feelings to himself.		
c.	Absalom found the falling snow undesirable.		
d.	The house where they needed to go was at the beginning of the street.		

11. ‘What’s wrong?’ said Jack.

‘Nothing,’ Christopher replied. (par. 6)

Fill in the thought bubble to show what Christopher was thinking. (1 mark)



12. 'Stand up straight, look smart. Remember, you're assistant to the greatest engineer in all of Britain.'

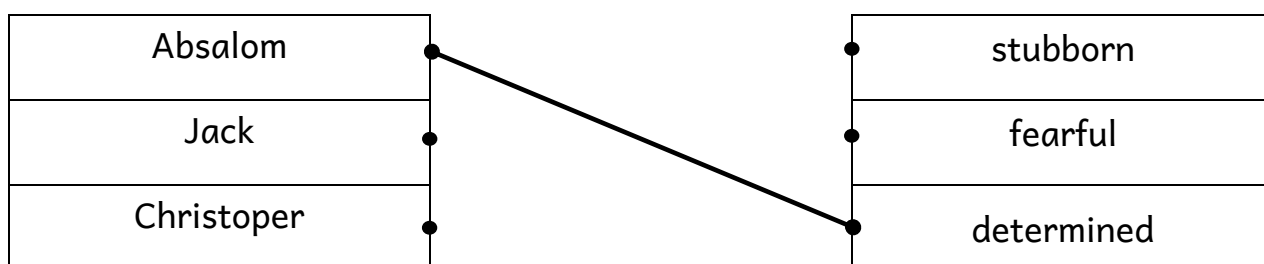
What impression do you get of Absalom here? Tick (✓) **ONE**. (1 mark)

a.	frustrated	
b.	selfish	
c.	arrogant	
d.	happy	

13. 'The door opened a crack and a man in his thirties with a curly mop of hair, poked his head out.' (par. 8)

Write **ONE** piece of evidence that shows that the man was not expecting Absalom and the boys. (1 mark)

14. Draw **TWO** lines to match the characters to their description. (1 mark)
The first one is done for you.



Questions on the TWO Sections

15. Number the events from 1-4 to show the order in which they happen in the story. The first one (0) has been done for you. (2 marks)

	Jack caught Christopher looking at him.
	Jack told a lie about what happened before they left the yard.
	Absalom, Christopher and Jack stopped in front of a house.
	Jack rearranged the wig on his head.
0	Absalom became aware that Jack's joints were squeaking.

16. Christopher and Jack feel differently about the news of Jack being sold.
Compare how Jack and Christopher feel about this news.
Give **ONE** feeling for each character, using evidence from the text to support your answer. (2 marks)

Feeling (How does the character feel?)	Evidence (What shows this?)
Christopher feels _____	_____ _____ _____
Jack feels _____	_____ _____ _____

END OF READING COMPREHENSION PAPER

Writing Task 1

(10 marks)

Imagine this is your pet.



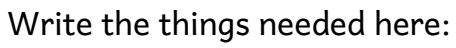
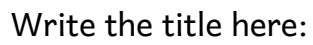
You and your family are going abroad for a week, and your friend offered to take care of it.

Write **a set of instructions** to tell your friend how to look after your pet.

Include information about:

- when to feed it
- how to keep it clean
- how to keep it strong and healthy
- how to keep it happy

Write between **50 and 60** words.



Writing Task 2

(20 marks)

Choose either 1 or 2. Write between 140 and 200 words.

1. Your school is organising a competition for the best stories related to **life in the future**. Write a **short adventure story** to be published in the school magazine.

Remember to organise your story into paragraphs.

OR

2. You are Ben. You and your family have recently moved to a new house. Write an **email** to your friend Sam to describe the new house, describe the neighbourhood, and invite him for a short stay.

Use the following to start your email:

To:	sam4@zmail.com
Subject:	My new house

Use this space to plan your writing.

--

[illegible][illegible]

[illegible]

END OF PAPER